

IN *the* NEWS

Mentoring Program

This winter the Alumni Mentoring Program, sponsored by the Law School Alumni Association in conjunction with the assistant dean of students, celebrated its second year. More than 150 first-year students and alumni met in the Barbieri Courtroom to kick off the local 1L Mentoring Program for the Class of 2013. The 1L program has been a great success and has doubled in participants since last year. Local alumni have been thoroughly engaged in the school and the lives of students.

The second phase of the Alumni Mentoring Program, E-Mentoring, also was launched this winter. E-Mentoring linked more than 50 second- and third-year students with mentors nationwide in their geographical area(s) of interest. Both these programs have engaged alumni in supporting students' professional development and career goals.



Indian Law Lecture

Author, attorney and Indian rights activist Walter Echo-Hawk spoke March 3 in the Barbieri Courtroom. His speech was titled "In the Courts of the Conqueror: The Native American Legal Experience."

His presentation coincided with the Second Annual Indian Law CLE the following day at the Northern Quest Casino in Airway Heights, Wash. He and co-presenter D.R. Michel, executive director of the Upper Columbia United Tribes, addressed: "The Role of Culture and Tradition in Practicing Law in Indian Country."

Echo-Hawk's cases include Native American religious freedom, prisoner rights, water rights, treaty rights and reburial/repatriation rights. He is admitted to practice law before the U.S. Supreme Court, Colorado Supreme Court, Oklahoma Supreme Court, U.S. Courts of Appeals for the 8th, 9th, District of Columbia, and 10th Circuits, and a host of federal district courts.

Echo-Hawk currently wears four hats: justice, Supreme Court of the Pawnee Nation; vice-chairman, board of directors, Native Arts and Cultures Foundation; of counsel, Crowe & Dunlevy, Oklahoma's oldest and largest law firm; adjunct professor, Tulsa University School of Law (2010).

From 1973 to 2008, Echo-Hawk was a staff attorney of the Native American Rights Fund, where he represented Indian tribes, Alaska Natives, and native Hawaiians on significant legal issues during the modern era of federal Indian law.

On Sept. 22, 2010, Oklahoma Governor Brad Henry honored Echo-Hawk with a Governor's Commendation. It reads in part: "For more than three decades, Walter Echo-Hawk has shown an uncommon devotion to preserving and strengthening tribal sovereignty and the civil liberties of Native Americans. His unprecedented personal and professional standards have helped build bridges between cultures, generations and government."

He is a Pawnee Indian, with a B.A. in Political Science from Oklahoma State University (1970) and J.D. from the University of New Mexico (1973). His presentation was sponsored by Gonzaga University School of Law; Spokane County Bar Association, Indian Law Section; Kalispel Tribe of Indians and Northern Quest Resort & Casino; and the Washington State Bar Association, Indian Law Section.



Walter Echo-Hawk

"His unprecedented personal and professional standards build bridges between cultures, generations and government."

Oklahoma Governor Brad Henry

December Graduation

Thirteen Gonzaga Law School students received their J.D.s at a ceremony in the Barbieri Courtroom on Dec. 17, 2010. Family, friends and faculty filled the courtroom to share in the special time as students accepted their degrees.

December graduates were Matthew Brass, Alison Brown, Laurel Carr, Nathan Carroll, Xavier Corrick, Julia Davis, Cathy Helman, Kelly Hollingworth, Nicole Kalakau, Brieanne Kitchen, Matthew Mower, Kristina Ralls and Blake Voorhees.



Looking for Law School STORIES AND PICTURES

Gonzaga School of Law will publish a commemorative hard-bound book in fall 2012 on the 100th anniversary of the law school. Filled with pictures and stories that bring the vitality and lore of the law school to life over the past century, this book will be a beautiful, full-color keepsake.

Project managers are looking for pictures and story ideas from those who have lived the law school life.

Please e-mail your pictures and story ideas to: nfike@lawschool.gonzaga.edu

Or mail them to:
Nancy Fike, P.O. Box 3528
Spokane, WA 99220-3528

All print pictures will be scanned and returned to sender, upon request.

Photographs



Intrim Dean George Critchlow, William Suter, Lita and Paul Luvera

Luvera Lecture – 2011

The annual Luvera Lecture was held on March 14 in the Barbieri Courtroom at Gonzaga Law School with guest lecturer Major General William Suter (Ret.), Clerk of the U.S. Supreme Court. His topic was “Some Observations about the New United States Supreme Court.”

Bill Suter has been the clerk of the U.S. Supreme Court since 1991. He is the 19th person to serve in the position. Previously, he was a career U.S. Army judge advocate and retired as a major general.

The Luvera Lecture Series is made possible by generous support from Gonzaga Law graduates Paul and Lita Luvera.

Professor Acharya addresses Beirut conference, Evaluates Actions of International Court of Justice

Gonzaga Professor Upendra D. Acharya represented Gonzaga Law at an international conference in Beirut, Lebanon, on international justice and international peace and security in December 2010. The conference was sponsored by Beirut’s Antonine University.

Acharya titled his presentation, “ICJ’s (International Court of Justice) Advisory Opinion on Kosovo: Is It a Cogent Legal Analysis or a Judicial Endorsement of Political Might?” In it, he addressed matters of international law arising from the disputed status of the self-declared state of Kosovo. Kosovo claimed its independence from Serbia following the Kosovo War and the 1999 NATO bombing of Yugoslavia.

In July of 2010, the ICJ determined that Kosovo’s declaration of independence did not violate international law.

In his paper, Prof. Acharya questioned

whether the ICJ’s advisory opinion considered applicable international laws and their ramifications, including the right to self-determination, the law of territorial integrity, the law of statehood, the law of remedial secession, and legal impact of recognitions of Kosovo by other countries.

The conference covered the roles of the International Court of Justice, International Criminal Court, ad hoc international criminal tribunals, special international hybrid courts (Sierra Leone Special Court and Special Tribunal for Lebanon) in maintaining international peace and security.

Among other countries, conference speakers represented the United States, Canada, Belgium, France, and Lebanon. Also taking part were the justice minister and social affairs minister of Lebanon, a French senator, and ambassadors representing France, Great Britain, the Czech Republic, Belgium and Canada.

Amy Kelley Addresses Korean Peace Conference. Gonzaga Professor One of 16 Presenters

Violence on the Korean Peninsula seized the world’s attention in November 2010, when North Korea shelled Yeonpyeong Island, a territory held by the Republic of Korea, otherwise known as South Korea.

Three weeks later, Professor Amy Kelley traveled to Incheon, Korea, to address the 2010 International Conference on the Legal Issues of a Peace Regime in the Korean Peninsula.

Professors from Korea, Japan, China, Vietnam and the United States attended the conference, which also served as the official commemoration of the opening of the Inha University Law School.

“It was a most incredible experience,” said Kelley, who was one of 16 presenters. “I was overwhelmed by how gracious and welcoming the organizers were.”

Though the conference’s main track addressed concerns about a nuclear North Korea, other threads examined barriers to, and opportunities for, establishing a stable peace throughout East Asia.

As part of a track called “War, Peace and Women,” Kelley, who among other subjects teaches comparative constitutional law at Gonzaga, spoke on “Conquest, Occupation and Ethnic Cleansing.”

She devoted a portion of her presentation to a discussion of the sexual exploitation of

East Asian women - the so-called “comfort women” - by the Japanese military during World War II.

“My position is that there’s too much emphasis on doctrine, and that there should be a greater focus on remedies,” she said.

Despite the gravity of the event, Kelley said her Korean hosts treated their guests to a series of festive events, including a traditional, multi-course dinner, a presentation of traditional music and dance, and a tour of Seoul, South Korea’s capital city.

“Although I was only there for four days, I got a great introduction to Korea and would love to go back as soon as possible,” Kelley said.

Throughout her stay, she was assisted by a personal interpreter, legal studies student Jin Yeong Oh.

The invitation to present at the conference was extended to Gonzaga pursuant to a memorandum of understanding signed in 2008 by former Gonzaga Law School Dean Earl Martin and Inha University officials.

During her visit, Kelley met with school administrators to discuss the possibility of ongoing collaboration, particularly in the form of faculty exchange programs.

“They’re very enthusiastic about future interactions between our schools,” she said, noting that no formal agreement yet exists.



Kelley and Oh



“I was overwhelmed by how gracious and welcoming the organizers were.”

Amy Kelley

LIFE IN THE LIBRARY

by Linda McLane



The Chastek Library is preparing to hire a new reference/research librarian this spring. In preparation, we have identified the needs and expectations of our primary patrons, the responsibilities of this position, and the skills that the successful candidate should possess. Law libraries exist in a place where legal information, legal education, and technology intersect; thus the environment is one of rapid and constant change. Law libraries must be poised to meet those changes by cultivating innovation and a willingness to learn new skills, adopt new technologies, and offer new services to meet the demands of this increasingly complex environment.

Our new librarian will provide reference assistance to all library users, teach legal research to law students, research substantive legal issues for faculty, participate in collection development activities, serve on faculty committees, write research guides and content for the library's Web site, and serve the evolving information needs of the law school community.

A strong service orientation is essential because the library often serves as the public face of the law school. Each transaction at the reference desk – whether helping law students and faculty, pro se patrons, Gonzaga undergraduate students, or members of the local bar – serves both the immediate goal of helping people locate and use legal information, and the broader goal of contributing to the mission of the law school and the university by providing a positive experience for each library user.

Chastek librarians play an active role in teaching research skills to law students, so the ability to teach in an effective and engaging way is important. Last year, in addition to teaching advanced legal research courses, we offered more than 50 research sessions to various groups, including using LexisNexis, Westlaw and

other databases to students in the legal research and writing programs, subject-specific research methods to doctrinal classes and clinics, and training for faculty research assistants and members of the Gonzaga Law Review and the Gonzaga Journal of International Law. Our goal is to reach more students, because research is a fundamental component of almost every type of legal career.

Intellectual curiosity is essential to all aspects of law librarianship – reference, teaching, research, and collection development. Librarians sort through a flood of information in order to connect faculty and students with resources that are relevant to their work. Members of the law school faculty teach and write on a wide variety of subjects – from securities litigation to the impact of race in the criminal justice system, so we are always looking for information that supports their interests. Teaching also requires keeping up with developments in substantive law, technology, and new methods for presenting material. For example, I've used ideas from such diverse sources as the President's State of the Union Address (federal agency regulations regarding freshwater salmon v. saltwater salmon) and a segment from The Colbert Report discussing the difference between "chicken wings" (defined in 9 C.F.R. 381.170(b)(7)) and "wyngz" ("a product that is in the shape of a wing or a bite-size appetizer type product") in teaching administrative law research. Research also demands tenacity and problem-solving skills to track down elusive answers to challenging reference questions.

In short, we are looking for a librarian with the initiative, enthusiasm and ability to serve the law school community in a multitude of ways. In return, we offer an opportunity to develop professionally while working with some incredibly intelligent and wonderful colleagues and students. ❁



CLINIC NEWS

by Stephen Faust

Establishing a new business can be difficult. The successful entrepreneur must meet a variety of challenges simultaneously and often with very limited resources. Legal representation is a crucial element in establishing a strong foundation for success, yet many find it difficult to afford such help during the early stages of their business start-up.

The Business Law Clinic provides such business ventures with critical early-stage legal assistance, thus allowing the entrepreneurs to allocate scarce resources to develop products and services, identify and enter markets, and build capacity to achieve their missions. At the same time, students are afforded hands-on experience with a broad variety of business clients under the supervision of experienced practitioners in the clinical setting.

The Business Law Clinic assists for-profit clients referred through partner organizations like the University's Hogan Entrepreneurial Leadership Program and New Venture Lab, the Avista Center for Entrepreneurship at Spokane Community College, and the IP/Biznet program at SIRTl. While most clients are developing "high-tech" businesses involving software applications, medical technology, complex machinery, or innovative consumer products, students also work with traditional small business clients such as a custom furniture maker, a pedal-cab service, or a small engine repair shop.

Students assist business clients with analysis of choice of entity, draft foundational documents such as

articles of incorporation, bylaws, LLC operating agreements, and shareholder agreements, review and draft vendor and employment contracts, leases, and licensing agreements, and provide research and counsel on other issues of business and intellectual property law.

The Business Law Clinic also assists non-profit entrepreneurs seeking to improve the lives of area residents by providing a range of services, supplying necessities to babies and school children, wigs to cancer patients, work apparel to job hunters, and counseling to seniors.

Others are developing organizations to promote sustainability or pursue cultural or fine art projects that will benefit the whole community.

Most non-profit entrepreneurs seek assistance with incorporation and application to the Internal Revenue Service for recognition as federal tax-exempt organizations. Students also advise non-profit boards on the mechanics of corporate governance, review and draft conflict-of-interest and other board policies, and brief non-profit boards regarding director and officer responsibilities and corporate risk management.

The Business Law Clinic was first established in 2005 by Professor and Interim Dean George Critchlow, and is now directed by Stephen Faust, an adjunct professor of law and practicing attorney with 25 years of business law experience. Faust says one of the clinic's goals is to promote economic development among underserved residents of our community, such as

the Native American population, by supporting emerging minority-owned and veteran-owned small businesses, while continuing to support the efforts of SIRTl and others to incubate successful high-technology firms in the area.

Students in the Business Law Clinic typically represent five or six clients per semester. All work is performed under the supervision of Professor Faust or a volunteer practitioner in residence. As noted by Susan Amstadter, a volunteer practitioner with the Business Clinic, "Supervision is intensely individual and includes oversight of all client interviews and review of all correspondence, agreements, and other documents sent to clients."

Students receive training in the clinic's electronic case system, and use the system to enter time and make notes regarding case status. A weekly seminar gives students the opportunity to share case developments with the group and receive instruction in matters that regularly arise in corporate practice, including the discussion of professional responsibility issues in the context of business transactions.

Corporate and transactional services account for about half the market for legal services in the United States, and are a key component in long-term growth and success of any business. Through the Business Law Clinic, Gonzaga serves the community by providing critical support to emerging firms and non-profit organizations, while providing law students with real world experience as they prepare for careers in transactional law. ❁



THOMAS MORE *program*

STREET LAW: Teaching Law While Learning

by Ailey Kato and Owen Mooney

John Morse, a third-year law student, had never taught before joining the Street Law program at Gonzaga University School of Law. After teaching a lesson that introduced students in 11th grade to the concept of interpreting and applying the law, Morse said, "That was by far the best thing I have done in law school."

Street Law is a national program that was started in 1972. The program teaches practical law to community groups using interactive teaching methodologies. In 2009, the Thomas More Scholar Program led by Nate Peterson, graduate of the class of 2010, revitalized the Street Law program at Gonzaga.

As Thomas More Scholars, we are part of the central committee that has shaped the Street Law program with the help of Professor Lynn M. Daggett, who teaches education law and also has a Ph.D in education. Both of us are former high school teachers and Teach for America corps members, and we have enjoyed using our knowledge of lesson planning, curriculum design, and teaching in the effort to serve the Spokane community through service and legal education.

This year we have almost 50 law student volunteers who teach one lesson a month at Rogers High School located in the Hillyard district of Spokane, which is one of the most economically depressed urban areas in the region.

Morse said he believes that Rogers students are gaining confidence by participating in the Street Law program, and he hopes that this confidence will lead students to consider going to college and pursuing their career goals.

"I think Street Law can have a greater impact on students at Rogers than if we were teaching at a more affluent school," Morse said.

Law students teach seven lessons throughout the school year, which focus on the topics of student speech, discrimination, and search and seizure. Law students teach each of these topics in a two-lesson cycle. The first lesson focuses on teaching the basic concepts through games and interactive lectures. The second lesson allows students to apply their newfound knowledge in mock trial activities.

Megan Mignella, a first-year law student, said her favorite lesson of the year was when students wrote and presented closing arguments for a mock trial focused on the issue of student speech. One of the students representing the principal in the case really stood out during this activity. She said the student walked around the classroom and said "your honor" and "I object."

"I felt like I was watching Law & Order, but in a high school classroom."

— Megan Mignella

Street Law has grown and improved during the last two years. The number of law student volunteers nearly doubled in the second year.

The Thomas More Program has set the goal of making Street Law a permanent and sustainable student organization on the law school's campus. Next year we will be electing officers and developing a five-year plan. We hope to continue making Street Law one of the law students' favorite extracurricular activities. ✨

Loan Repayment Assistance Program

The Gonzaga Loan Repayment Assistance Program, created in 2007, recently awarded repayment assistance to six outstanding alumni.

The LRAP provides loan repayment assistance (up to \$4,000 per person per year) to a select number of graduates who are pursuing careers in public service. The program reflects Gonzaga University's humanistic, Jesuit and Catholic mission by supporting those serving in the public interest work sector.

Generally, careers in public service pay less than those in the private sector of law. The program was developed as financial assistance to encourage students to work and remain in public interest law. Applicants with outstanding law school student loans, both federal and private, are eligible to apply for the LRAP.

The following students have received the 2011 LRAP awards:

JOSEPH KUHLMAN ('09)

Lee and Associates –
Yakima, Wash.

Kuhlman works for a firm in the Yakima area that was formed solely to handle the city of Yakima's public defense needs. Kuhlman spends his time working with clients, many indigent, who need defense representation. He also contributes a large amount of time handling pro-bono civil cases for clients who have the same level of need. An undergraduate of East Tennessee State University, he interned at public defenders and assigned council offices across the state of Washington during his summers as a law student. Kuhlman credits his grandfather for helping him to better have compassion. *"Compassion for the human condition, with all of our flaws, is the only way to succeed in public interest work because without it, an attorney won't last."* As a student, Kuhlman received a C.A.L.I. Award for Professional Responsibility, and was a finalist for the Gonzaga Negotiations Competition.

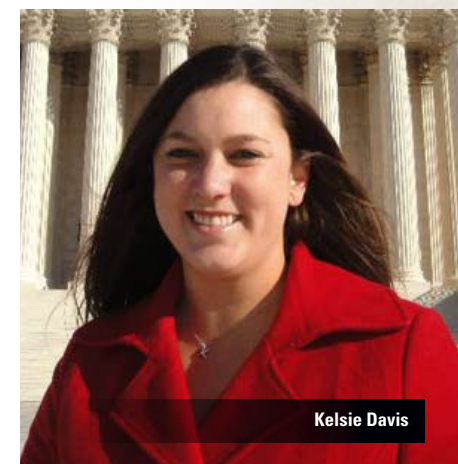
KELSIE DAVIS ('08)

Union County District Attorney's Office –
LaGrande, Ore.

Davis is the deputy district attorney for the Union County D.A.'s office in LaGrande, Ore. She became interested in becoming a prosecutor as far back as her middle school days when she followed the news about a local high profile domestic violence case. *"I realized that if I were a prosecutor, I could help others like them. To this day, working with victims is the most rewarding type of case I handle, regardless of how ugly the crime."* An undergraduate of the University of Washington, Davis was very involved with the University Legal Assistance Program while studying law at Gonzaga. She says she hopes to continue her career as a prosecutor, with the possibility of someday pursuing a seat on the bench. As a student, Davis was involved with several different student bar groups including the Women's Law Caucus.



Joseph Kuhlman



Kelsie Davis



Stephanie Cotton

STEPHANIE COTTON ('08)

Colorado Public Defender's Office –
Trinidad, Colo.

Cotton, a Whitworth University undergraduate alumnae works as a deputy public defender in Colorado. She handles all types of work for indigent clients, many who are incarcerated or charged with felony crimes. She also works with a local Trinidad homeless shelter, while serving on the Crossroads Drug and Alcohol Board. Cotton became interested in law school while volunteering with the Lutheran Volunteer Corps at the Seattle Public Defender's office. During law school at Gonzaga she was a member of the National Moot Court Honors Council – National Trial Team. Cotton also interned for the Spokane County Prosecutor's office and the Federal Public Defender's office. Stephanie holds true to the belief *"To treat all people with love and respect. I feel as though if you do that, you will have a happy life."*



Rosemary Villarreal

ROSEMARY VILLARREAL ('09)

Unemployment Law Project –
Spokane, Wash.

Villarreal is a staff attorney for the Unemployment Law Project, located in Spokane. Her primary duties include providing clients with direct representation in unemployment appeals up through the Superior Court level, as well as advising individuals about their procedural rights, legal arguments and their self-representation strategies. A Gonzaga University undergraduate, Villarreal always knew she wanted to help people in her career. She credits her parents for her *"strong sense of responsibility to help those less fortunate than myself. A career in public service seemed like the most logical way to help those people in our society who are most disadvantaged and have problems navigating our justice system."* While studying law at Gonzaga, Villarreal was vice president of the Labor and Employment Law Caucus, as well as a semi-finalist in the annual Linden Cup competition.



M. Abbas Rizvi

M. ABBAS RIZVI ('07)

Northwest Justice Project –
Seattle, Wash.

Rizvi, a University of Washington undergraduate, spends his days at the Northwest Justice Project helping underprivileged clients with issues such as domestic violence, termination of public benefits, and with a wide range of consumer law issues. *"Public service was my way to do social justice work. I was drawn to the toolkit available to a public interest lawyer in advocating for his client. I enjoy using argument and persuasive writing to seek justice for my clients."* While in law school, Rizvi participated in the University Legal Assistance Program as well as the Multi-Cultural Law Caucus. He also gained valuable experience when he interned for the Department of Justice – Immigration and Custom's Enforcement.

MARIA GARCIA ('07)

Columbia Legal Services –
Kennewick, Wash.

Garcia is a staff attorney for the Columbia Legal Services group in Kennewick, Wash. She works with clients, primarily farm workers, helping them with their many legal issues. Fluent in Spanish, Garcia is able to help provide a language bridge for many of the group's Hispanic clients. Garcia, a University of Washington undergraduate, is the first person in her family to graduate high school and college. She was inspired to become a public interest attorney because, *"I knew having a career in public service that I could help my community, especially the farm worker population."* While studying law at Gonzaga, Garcia participated in the University Legal Assistance Program and eventually served an externship for the Honorable Robert Whaley – U.S. District Court Eastern District of Washington. Garcia was also an associate editor for the Gonzaga Law Review.



Maria Garcia

Student Debt Relief Update - Knowing Your Options

Income-Based Repayment and Public Loan Forgiveness Programs

Each May approximately 175 students receive their J.D.s from Gonzaga Law School. For most students, graduating law school brings a sense of relief. The intense academic stress is over; however, the stress of loan and debt repayment looms. One major concern in the legal education sector is that graduates will forgo a chance to work in much needed public service jobs for often higher-paying, private sector jobs in order to pay their debts. Gonzaga has been committed to helping alumni as much as possible with programs like the Loan Repayment Assistance Program (featured in this edition). As well, there are more options available outside of Gonzaga.

For those alumni who work in public service jobs, there are options that can help reduce overall loan indebtedness. In addition to Gonzaga's Loan Repayment Assistance Program, which is available for both private and federal student loans, programs such as the John R. Justice and the College Cost Reduction Act are available to help provide relief. The federal government has also made progress in recent years to help people manage their monthly debt loads more efficiently. The newly created Income-Based Repayment plan is an option for federal student loans. This program is available to anyone with federal loans, regardless of their practice areas. The program is designed to help borrowers keep their loan payments affordable with payment caps based on their income and family size. For most eligible borrowers, IBR loan payments will be less than 10 percent of their income – and even smaller for borrowers with low earnings. IBR will also forgive remaining debt, if any, after 25 years of qualifying payments.

Joan Henning, who has been a senior financial aid counselor at the law school for

16 years, says, "The federal government is now offering some of the best repayment options for students and loan forgiveness for public service attorneys since I have been in the business." In addition, Henning says, "It may take a little research to find what option is best for each person; however, if any of our alums need help or have questions they can call or email me, and I will do my best to help them."

The law school recently hosted a webinar which was focused on helping students understand their options upon graduation. To view the Student Debt Relief Presentation, please visit our financial aid website at www.law.gonzaga.edu/Admissions/financial_aid_and_scholarships/default.asp

Joan Henning can be reached at 509.313.3859 or jhenning@lawschool.gonzaga.edu

Loan Repayment and Debt Relief Options

Gonzaga University School of Law LRAP (for federal and private loans) <http://www.law.gonzaga.edu/students/lrap>

Income Based Repayment (for federal student loans) www.ibr.org

For Public Service Forgiveness (for federal student loans) <http://studentaid.ed.gov/students/attachments/siteresources/LoanForgivenessv4.pdf>

John R. Justice Program (for federal student loans) <http://www.equaljusticeworks.org/resources/student-debt-relief/John-R-Justice-Student-Loan-Repayment-Program>

How Can You Get Your Student Loans Paid For?

(UP TO \$4,000 PER YEAR IN ASSISTANCE)

Gonzaga's Loan Repayment Assistance Program (LRAP)

As an example of Gonzaga University School of Law's humanistic, Jesuit, and Catholic nature, the LRAP program reflects the extraordinary value that the school places on attorneys pursuing careers in public service. The purpose of this program is to provide loan repayment assistance to a select number of our graduates who are pursuing careers in public interest law. Applicants with outstanding law school student loans, both federal and commercial, are invited to apply to the LRAP program.

Do you Practice in one of the following areas? Is so, you may be eligible for the Loan Repayment Assistance Program.

- A public interest or community service organization,
- An international human rights organization,
- A legal aid office or clinic,
- A prosecutor's office,
- A public defender's office, or
- A state, local, or federal government office.

All alumni who are currently practicing in the public interest field, regardless of their graduation year, are eligible to apply.

Please visit the website below to download application materials and to view additional information on the program, including eligibility requirements. www.law.gonzaga.edu/students/lrap